



Shahid Matangini Hazra Govt. General Degree College for Women,
Government of West Bengal, Affiliated to Vidyasagar University

**DEPARTMENT OF POLITICAL SCIENCE
PROGRAMME OUTCOME (PO)
CBCS BACHELOR OF ARTS**

| PO | Summary | Description |
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| PO1 | Specialized Knowledge of the Discipline | After completing the course Students should gain a comprehensive understanding of various political theories and ideologies, both historical and contemporary, to analyze and interpret political phenomena in both theory and practice. |
| PO2 | Comprehension & Communication Skills | Students should be able to articulate their ideas and arguments clearly, both orally and in written form. They will be able to comprehend the hidden structures of political phenomena particularly and social phenomena in general. |
| PO3 | Critical Reasoning & Problem Analysis | The program develops students' analytical and critical thinking skills, enabling them to evaluate political issues and policies objectively. The course will give them knowledge of critical reasoning, which will enable to grasp a problem critically and take logical and best decision. |
| PO4 | Develop Interdisciplinary Perspective | <p>The program incorporates interdisciplinary approaches, drawing insights from related fields like history, sociology, economics, and philosophy.</p> <p>In order to explain a particular social issue or in other word to cognize the social reality social, economic, culture and political knowledge is necessary. Through this course students will able to construct an interdisciplinary approach.</p> |
| PO5 | Socio-Cultural Applicability | To apply the acquired knowledge to solve the ongoing socio-cultural problems of the society in general. |
| PO6 | Ethical and Moral Perspectives | The program encourages students to consider ethical and moral dimensions in political decision-making. Develops the culture of value-based thinking, understand the pros and cons while taking decisions and lead a sound value based ethical life. |
| PO7 | Research, Writing Skills and Learning | Students should be able to conduct research, gather data, and present their findings effectively in written form. The process of theory building, various techniques of research methodology will enable them to carry out research in latter period of their life. |



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Political Science - CBCS

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| PO8 | Familiarity with Recent Developments | Students will acquire knowledge about recent development of theory and practice including government and politics in the field of Political Science. |
| PO9 | Environmental Awareness & Sustainability | Politics play a determinant role in environmental problems. This knowledge will enable students to understand the problem comprehensively and program will enable students to implement in real life platform. |

| Programme Specific Outcomes Nos | Programme Specific Outcomes (PSO) |
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| PSO1 | <ul style="list-style-type: none"> - Acquiring basic knowledge of political theory. Understanding political institutions, political thought and ideologies prevalent in different countries. - To be familiar with the functioning of the organs of government like legislatures, executives, judiciaries. |
| PSO2 | <ul style="list-style-type: none"> - To understand the evolutions of political theory with specific emphasis of modern times. |
| PSO3 | <ul style="list-style-type: none"> - Develop a profound knowledge of Indian Constitution and Politics and understand the changing pattern of Indian polity and society as a whole. |
| PSO4 | <ul style="list-style-type: none"> - Applying the practical knowledge to analyse the political behaviour of mankind of in the Indian context and in international scenarios. |
| PSO5 | <ul style="list-style-type: none"> - Be able to gather knowledge of government and politics of various countries of the world. |
| PSO6 | <ul style="list-style-type: none"> - Be able to explain and analyse the existing socio-political reality. Political Science graduate student have ample scope in academics, higher research institutes, UPSC and other government services and many others. |



COURSE OUTCOME (CO)
BACHELOR OF ARTS - POLITICAL SCIENCE HONOURS
(CBCS SYLLABUS)

| PAPER NAME | COURSE | COURSE OUTCOME |
|---|------------|---|
| SEM I (Paper CC- I T) Understanding Political Theory I: Introducing Political Theory II: Political Theory and Practice The Grammar of Democracy | CO1 | CO1.1: Develop a holistic understanding of the fundamental concepts of politics and political theory. CO1.2: To develop the skill of analytical theory building. CO1.3: Acquire the skill to analyse the political issues and apply rational understanding in contextualizing the same. |
| SEM I (CC-2 T) Constitutional Government and Democracy in India I. The Constituent Assembly and the Constitution II. Organs of Government III. Federalism and Decentralization | CO2 | CO2.1: To develop an idea of Indian Constitution-its conception, making, philosophy (underlying the constitution), different Political institutions, various political Roles and their inter relations. CO2.2: To develop basic understanding about the functioning of Indian democracy. CO2.3: Critically analyse the concept of Quasi - Federal Union and other related theories pertaining to Indian political system. |
| SEM2 (CC3T) Political Theory-Concepts and Debates Section A: Core Concepts I. Importance of Freedom II. Significance of Equality III. Indispensability of Justice IV. The Universality of Rights Section B: Major Debates | CO3 | CO3.1: To give an idea of different political theories of nineteenth and twentieth century, which prevailed in the understanding of political theory since 19 th century. CO3.2: To enlighten the students with major debates of political science both in the fields of theory and practices. |
| SEM2 (CC4T) Political Process in India I. Political Parties and the Party System II. Determinants of Voting Behaviour III. Regional Aspirations IV. Religion and Politics V. Caste and Politics VI. Affirmative Action Policies VII. The Changing Nature of the Indian State | CO4 | CO4.1: To develop clear idea of political process of India, the various determinants of political process, and the multidimensional socio-political interaction. CO4.2 Understanding the inherent socio-economic bases of Indian politics. |



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| <p>SEM3 (CC-5) Introduction to Comparative Government and Politics I. Understanding Comparative Politics II. Historical context of modern government III. Themes for comparative analysis</p> | <p>CO5</p> | <p>CO5.1: To give an idea about the constitution of major countries of the world.</p> <p>CO5.2: To give knowledge of political process of major countries</p> |
| <p>SEM3 (CC-6) Perspectives on Public Administration I. Public administration as a discipline II. Theoretical perspectives III. Public policy IV. Major approaches in public administration</p> | <p>CO6</p> | <p>CO6.1: To give preliminary idea of public administration (idea of how the state functionaries act)</p> <p>CO6.2: To give knowledge of bureaucracy, secretariat, Directorate, Functions of various departments, posts of the government of India</p> |
| <p>SEM3 (CC-7) Perspectives on International Relations and World History A. Studying International Relations B. Theoretical Perspectives C. An Overview of Twentieth Century IR History</p> | <p>CO7</p> | <p>CO7.1: It provides basic knowledge of international relations, the various state and non-state actors, the prevalent theories of international politics thus enabling a comprehensive understanding of the importance of International Relations.</p> <p>CO7.2: To give a brief chronological account of world history and chronologically understand the major events of twentieth century.</p> <p>CO7.3 Comprehend the implications of various international conflicts of interest, war and outcome that is shaping the global power dynamics.</p> |
| <p>SEM4 (CC-8) Political Processes and Institutions in Comparative Perspective I. Approaches to Studying Comparative Politics II. Electoral System III. Party System IV. Nation-state V. Democratization VI. Federalism</p> | <p>CO8</p> | <p>CO8.1: To give knowledge of political process of major countries.</p> <p>CO8.2: To acquaint with some major debates of political process in postcolonial world.</p> |
| <p>SEM4 (CC-9) Public Policy and Administration in India I. Public Policy II. Decentralization III. Budget IV. Citizen and Administration Interface V. Social Welfare Administration</p> | <p>CO9</p> | <p>CO9.1: To give an idea of public policy process in India.</p> <p>CO9.2: Provides a brief idea of local self - governance.</p> <p>CO9.3: Provides a brief idea of different issues related to governance.</p> |



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| <p>SEM4 (CC10) Global Politics I. Globalization: Conceptions and Perspectives II. Contemporary Global Issues III. Global Shifts: Power and Governance</p> | <p>CO10</p> | <p>CO10.1: To provide an idea of world politics in the era of globalization.</p> <p>CO10.2: To provide an idea of global political economy.</p> <p>CO10.3: Covers major global issues such as environmental issues, non-proliferation of nuclear weapon, issue of international terrorism and problem of migration.</p> |
| <p>SEM5 (CC-11) Classical Political Philosophy I. Text and Interpretation II. Antiquity Plato, Aristotle III. Interlude: IV. Possessive Individualism Hobbes, Locke</p> | <p>CO11</p> | <p>CO11.1: This course introduces one to the basic philosophical understanding of human nature and the intersection of man and politics.</p> <p>CO11.2: It introduces the basic political understandings of philosophers like Plato, Aristotle, Hobbes, Locke which are still relevant in today's world.</p> |
| <p>SEM5 (CC-12) Indian Political Thought-I I. Traditions of Pre-colonial Indian Political Thought II. Ved Vyasa (Shantiparva): Rajadharma III. Manu: Social Laws IV. Kautilya: Theory of State V. Aggannasutta (Digha Nikaya): Theory of kingship VI. Barani: Ideal Polity VII. Abul Fazal: Monarchy VIII. Kabir: Syncretism</p> | <p>CO12</p> | <p>CO12.1: This course introduces one to the rich heritage of ancient Indian thought and enables one to understand the philosophical basics of the modern Indian nation state.</p> <p>CO12.2: The readings of Manu, Kautilya, Barani etc. is essential to the understanding of the inclusive and resilient nature of the present Indian state.</p> |
| <p>SEM6 (CC- 13) Modern Political Philosophy I. Modernity and its discourses II. Romantics III. Liberal socialist IV. Radicals</p> | <p>CO13</p> | <p>CO13:1: To provide knowledge critically examining Rousseau's views on Freedom and Democracy.</p> <p>CO13:2: It evaluates John Stuart Mill's views on liberty and provide idea about representative government.</p> <p>CO13:3: It identifies the origins and complexities of the theories developed by Wollstonecraft</p> <p>CO13:4: It evaluates and examine Marx's views alienation, class struggle etc.</p> |



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| <p>SEM6 (CC-14) Indian Political Thought-II I. Introduction to Modern Indian Political Thought II. Rammohan Roy: Rights III. Pandita Ramabai: Gender IV. Vivekananda: Ideal Society V. Gandhi: Swaraj VI. Ambedkar: Social Justice VII. Tagore: Critique of Nationalism VIII. Iqbal: Community IX. Savarkar: Hindutva X. Nehru: Secularism XI. Lohia: Socialism</p> | <p>CO14</p> | <p>CO14.1: This Course gives an idea of the various multifaceted inclusive political thought of famous personalities which contributed in shaping the Indian nation</p> <p>CO14.2: It provides a clear idea of the major theoretical foundation of the present Indian State, encompassing within its purview the thoughts of Raja Rammohan Roy as well as Iqbal and Lohia,</p> <p>CO14.3: It also enables one to understand the all-encompassing nature of the Indian State.</p> |
| <p>SEM5 (DES-1) India's Foreign Policy in a Globalizing World</p> | <p>CO15</p> | <p>CO15.1: This course enables one to understand the importance of setting the contours of ones own foreign policy , keeping in mind the changing and dynamic nature of a globalised world,</p> <p>CO15.2: It gives an idea of Indisa present status , rple and responsibility as an actor in International field and the major matrix operating which is reflected in her foreign policy.</p> |
| <p>SEM5 (DSE-2) United Nations and Global Conflicts I. The United Nations II. Major Global Conflicts since the Second World War III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms</p> | <p>CO16</p> | <p>CO16.1: This course provides an understanding about the need of an international Organisation like the UNO in maintaining peace and balance in the international scenario.</p> <p>CO16.2: It also gives knowledge about the major conflicts in the past decades which devastated the world and thus the necessity to prevent any such war situation in future, It teaches the need to be tolerant and accommodative.</p> |
| <p>SEM6 (DSE3T) Citizenship in a Globalizing World</p> | <p>CO17</p> | <p>CO17.1: The issue of Citizenship and its various dimensions are of uttermost importance today. This course enables one to understand the basic notion of a Citizen, the evolution of this concept since ancient times and also the role and responsibility of a true citizen in the present scenario. It also gives an idea of the role of modern State towards its citizens.</p> |
| <p>SEM6 (DSE4T) Human Rights in a Comparative Perspective I. Human Rights: Theory and Institutionalization II. Issues</p> | <p>CO18</p> | <p>CO18.1: This course enables students to develop a theoretical understanding of the concept of Human Rights.</p> <p>CO18.2: It gives a historical and global perspective on human rights.</p> |



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| <p>III. Structural Violence</p> | | <p>CO18:3: The course outline also contains a detailed institutional framework set up to deal with human rights violations.</p> |
| <p>SEM3 (SEC-1) Public Opinion and Survey Research I. Introduction to the course II. Measuring Public Opinion with Surveys: Representation and sampling III. Survey Research IV. Quantitative Data Analysis V. Interpreting polls</p> | <p>CO19</p> | <p>CO19.1: To provide knowledge of research methodology. It enables one to learn the process to use of different techniques in research.</p> <p>CO19.2: This course enables one to learn the fundamentals of any research, the methodology to be used, the process of data analysis and most importantly to develop an unbiased, neutral approach as a researcher.</p> <p>CO19.3: It teaches one to develop a keen understanding of the context of research, the importance of opinion analysis and enhance rationality in thinking process.</p> |
| <p>SEM4 (SEC2T) Legislative Practices and Procedures I. Powers and functions of people's representative at different tiers of governance II. Supporting the legislative process III. Supporting the Legislative Committees IV. Reading the Budget Document V. Support in media monitoring and communication</p> | <p>CO20</p> | <p>CO20.1: To provide detailed knowledge of power and functions of people's representatives at different level.</p> <p>CO20.2: To give detailed knowledge of various legislative process of India including budget, law making.</p> |
| <p>SEM1 (GE-IT) Nationalism in India I. Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations II. Reformism and Anti-Reformism in the Nineteenth Century Major Social and Religious Movements in 19th century. III. Nationalist Politics and Expansion of its Social Base IV. Social Movements V. Partition and Independence</p> | <p>CO21</p> | <p>CO21.1: The program enables to understand explores the historical evolution of Indian nationalism, its key ideologies, and prominent leaders.</p> <p>CO21.2: Students gain a comprehensive understanding of the factors influencing India's nationalist movement. They can critically analyze its impact on the country's political, social, and cultural development, fostering a deeper appreciation of India's identity and history.</p> |



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| SEM2 (GE-2T) Governance: issues and challenges 1. Government and governance: concepts 2. Governance and development 3. Environmental Governance 4. Local governance 5. Good governance initiatives in India: best practices Public Service Guarantee Acts | CO22 | <p>CO22.1: The program provides understanding of the complexities of governance in diverse contexts.</p> <p>CO22.2: One can gain knowledge about the governance mechanisms, policy formulation, and public administration and can critically assess governance challenges, propose innovative solutions, and contribute to effective and ethical decision-making for fostering inclusive and sustainable development in societies.</p> |
| SEM3 (GE-3T) Gandhi and the Contemporary World I. Gandhi on Modern Civilization and Ethics of Development II. Gandhian Thought: Theory and Action III. Gandhi's Legacy IV. Gandhi and the Idea of Political | CO23 | <p>CO23.1: The program gives understanding about Mahatma Gandhi's life, philosophy and activism.</p> <p>CO23.2: Student gains insight into the idea of nonviolent resistance, social justice and global relevance and can apply Gandhian principles to address contemporary challenges, promote peace, human rights and sustainable development and that equips one to be ethical leaders, fostering positive change in the world.</p> |
| SEM4 (GE-4T) GE4T: United Nations and Global Conflicts I. The United Nations II. Major Global Conflicts since the Second World War III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms | CO24 | <p>CO24.1: This course provides an understanding about the need of an international Organisation like the UNO in maintaining peace and balance in the international scenario.</p> <p>CO24.2: It also gives knowledge about the major conflicts in the past decades which devastated the world and thus the necessity to prevent any such war situation in future, It teaches the need to be tolerant and accommodative.</p> |

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COURSE OUTCOME (CO)
BACHELOR OF ARTS - POLITICAL SCIENCE (GENERAL)
(CBCS SYLLABUS)

| PAPER NAME | COURSE | COURSE OUTCOME |
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| SEM1 (DSC-1A) (CC-1) Introduction to Political Theory Credit 1. Course Content: 2. Concepts: 3. Debates in Political Theory: | CO25 | CO25.1: Develop the basic understanding about what is political theory and it's various theoretical approaches. CO25.2 : Understanding the basic political theories of rights, liberty, equality, democracy and sovereignty and the debates which are basic to the understanding of political science. |
| SEM2 (DSC-1B) (CC-2) Indian Government and Politics | CO26 | CO26.1: Develop the basics of Indian political System, Constitution of India, the powers and functions of the government, the executive, the legislative and judiciary. CO26.2: Understanding the decentralization of powers, the challenges to Indian polity, communalism, casteism and regionalism. |
| SEM3 (DSC-1C) (CC-3) Comparative Government and Politics | CO27 | CO27.1: To give an idea about the constitution of major countries of the world. CO27 .2: To give knowledge of political process of major countries |
| SEM4 (DSC-1DT) (CC-4) Introduction to International Relations 1. Approaches to International Relations 2. Cold War & Post-Cold War Era 3. India's Foreign Policy | CO28 | CO28.1: The course enables to develop the key concepts and theoretical bases to international relations and provides a comprehensive overview of the evolution of the international system. CO28.2: Gives understanding of the international political system with special reference to the Cold war and post cold war scenarios. CO28.3: Develop analytical understanding of Indian foreign policy and it's dynamics. |
| SEM3 (SEC- 1) Legislative Support 1. Powers and functions of people's representatives 2. Supporting the legislative process: 3. Supporting the legislative committees. 4. Reading the budget document: 5. Support in media monitoring and communication: | CO29 | CO29.1: The program provides knowledge about legislators and legislative bodies. CO29.2: Skills are developed in research, policy analysis, and drafting legislation, formulating and implementing laws, and thereby contributing to informed decision-making and efficient legislative processes to address societal needs and challenges. |



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| <p>SEM4 (SEC-2) Public Opinion and Survey Research I. Introduction to the course II. Measuring Public Opinion with Surveys: Representation and sampling III. Survey Research IV. Quantitative Data Analysis V. Interpreting polls</p> | <p>CO30</p> | <p>CO30.1: The program equips individuals with expertise in conducting accurate and comprehensive surveys to gauge public sentiment and attitudes.</p> <p>CO30.2: Students become skilled in data analysis and interpretation that enables to provide valuable insights to policymakers, organizations, and businesses for informed decision-making and effective public engagement strategies.</p> |
| <p>SEM5 (SEC-3) Democratic Awareness with Legal Literacy</p> | <p>CO31</p> | <p>CO31.1: Illustrate the different laws related to criminal jurisdiction and gain knowledge of laws relating to consumer rights, Right to Information etc.</p> |
| <p>SEM6 (SEC4T) Conflict and Peace Building Unit I. Concepts Unit II: Dimensions of Conflict Unit III: Sites of Conflict Unit IV: Conflict Responses: Skills and Techniques</p> | <p>CO32</p> | <p>CO32.1: The program equips one with the knowledge and skills to understand the root causes of conflicts, develop strategies for effective peacebuilding, and promote sustainable reconciliation processes.</p> <p>CO32.2: Students will be equipped to foster dialogue, mediate disputes and contributing to the resolution and prevention of conflicts in diverse social and international contexts.</p> |
| <p>SEM5 (DSE-1A) Themes in Comparative Political Theory 1. Distinctive features of Indian and Western political thought 2. Western Thought: Thinkers and Themes 3. Indian Thought: Thinkers and Themes</p> | <p>CO33</p> | <p>CO33.1: Illustrate various political ideologies and systems across cultures and history and gain a deep understanding of various comparative theoretical frameworks.</p> <p>CO33.2: They can critically assess political phenomena, identify trends, and make informed evaluations of governance and policy in diverse global contexts.</p> |
| <p>SEM6 (DSE1BT) Administration and Public Policy: Concepts and Theories 1. Public administration as a discipline: 2. Administrative theories: 3. Understanding public policy: 4. From Development Administration to New Public Management.</p> | <p>CO34</p> | <p>CO34.1: Relate the different approaches to the development of public administration.</p> <p>CO34.2: Illustrate the nature scope and evolution of public administration.</p> |



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| <p>SEM5 (GE1T) Nationalism in India I. Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations II. Reformism and Anti-Reformism in the Nineteenth Century Major Social and Religious Movements in 19th century III. Nationalist Politics and Expansion of its Social Base IV. Social Movements V. Partition and Independence</p> | <p>CO35</p> | <p>CO35.1: The program enables to understand explores the historical evolution of Indian nationalism, its key ideologies, and prominent leaders.</p> <p>CO35.2: Students gain a comprehensive understanding of the factors influencing India's nationalist movement. They can critically analyze its impact on the country's political, social, and cultural development, fostering a deeper appreciation of India's identity and history.</p> |
| <p>SEM6 (GE2T) United Nations and Global Conflicts I. The United Nations II. Major Global Conflicts since the Second World War III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms</p> | <p>CO36</p> | <p>CO36.1: The program enables deep understanding on the United Nations' role in conflict resolution and peacekeeping efforts worldwide.</p> <p>CO36.2: One can gain an insight about global conflicts, the UN's mechanisms, and diplomatic strategies and can analyze complex international crises, propose effective solutions, and contribute to fostering peace, security, and cooperation on the global stage.</p> |

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